



CODE OF CONDUCT

This policy is to be read in conjunction with the policies and principles that form part of the Vision and Mission and Code of Conduct of the school and are governed by the school's rules and regulations.

Introduction

In order to sustain a healthy, positive and productive learning environment at Redhill School, a certain standard of conduct is expected from its teachers, sports coaches, students, parents, support staff and auxiliary staff. It is important that these parties to the education relationship acknowledge their respective responsibilities set out in this Code and conduct themselves accordingly.

General conduct expected of teachers and sports coaches

Teachers and sports coaches are required, amongst other things, to:

- be punctual, well prepared and professional in their approach to education;
- manage student performance effectively and motivate students to achieve realistic and meaningful personal and educational goals;
- be sensitive to the needs of their students and address learning difficulties in a positive manner;
- praise, encourage, recognise and reward students who strive to achieve;
- create a classroom climate that is based on a learning partnership, which makes education both relevant and stimulating;
- set a positive example for their students to follow;
- when necessary, administer discipline correctively and with the dignity of the student in mind.

General conduct expected of parents

Parents/Guardians have the right to expect the School and its teachers to provide the best education possible with the resources available to the School. However, parents/guardians must also accept their responsibility to help the School achieve this goal.

Parents/Guardians have the responsibility to:

- support the school and ensure that the students abide by its rules and regulations;
- contact their child's teacher, Head of Subject, Head of Grade or Head of School directly in respect of any query or grievance, and not circumvent this process by attempting to resolve their grievance through other means, including the use of social media;
- actively support the efforts of the School and its teachers to teach their children;

- support the disciplinary structures and procedures of the School, and the reasonable efforts by the School to apply discipline effectively and fairly in the interests of maintaining an orderly and positive educational environment;
- encourage their children to participate fully in School and extramural activities;
- ensure that the student is in attendance at all compulsory functions and activities, and that School timekeeping requirements are observed;
- encourage and foster self-discipline and respect in their children;
- share any information regarding special circumstances, which might impact on their child's progress and behaviour;
- respect decisions made by the School and/or its teachers; and
- fulfil their financial obligation towards the school.

General conduct expected of students

Students are required to:

- acknowledge that their positive attitude towards learning, diligent effort, self-discipline, ideals and general conduct will enhance and facilitate a culture of teaching, learning and mutual respect, as well as a culture of striving towards excellence at Redhill;
- comply with instructions from School management, and with the general rules of the School;
- recognise that have responsibilities to their parents/guardians, the School, teachers, coaches, fellow learners and themselves;
- comply with instructions from School management, and with the general rules of the School;
- recognise teachers and coaches as partners in education, and respect their authority and related responsibilities;
- behave responsibly and not endanger the safety, welfare and rights of others;
- respect and care for the property of the School and others;
- maintain sound relations with others at School, be courteous and respect the dignity and self-worth of others;
- be punctual and observe the timekeeping practices of the School;
- behave honestly and conduct themselves with integrity;
- not harass, threaten violence or use force to intimidate, abuse, coerce or interfere with others, with School activities or with School property;
- accept legitimate disciplinary measures taken against them as being both necessary and corrective;
- refrain from any action that will bring the name of the School into disrepute;
- respect those students in positions of leadership;
- if in a leadership position, conduct themselves in a manner befitting a leader, respect the rights of other students and not abuse their position.

Rules and policies

The School has a number of rules and policies that define the kinds of behaviour expected of its students. Students are expected to conduct themselves in accordance with these rules and policies, which are on the School's website and in the Student Handbook.

REVIEW OF POLICY

This policy may be reviewed from time to time.